

CURRICULUM VITAE



Dr. Ramzi F. Haroun

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Faculty of Educational Sciences
University of Jordan
Amman- Jordan
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PERSONAL INFORMATION

Name RAMZI FATHI SAOUD HAROUN
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Date of Birth 19-2-1970
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EDUCATION

Qualification	Date	Major	Institution	Country
Diploma	30-11-2008	Child Rights, classroom and School Management	Lund University	Sweden
Ph. D	11-12-1997	Early Childhood & Elementary Education	University of Birmingham	United Kingdom
MA	30-08-1992	Counseling and Guidance	Jordan University	Jordan
BA	9-06-1990	Counseling and Mental Hygiene	Jordan University	Jordan

EMPLOYMENT

Position	Begin Day	End Day	Institution	Country
Students' Counselor	10-09-1992	10-08-1993	Model School Jordan University	Jordan
Teaching Assistant	1-09-1993	23-06-1994	Jordan University	Jordan
Assistant Professor	1-09-1997	30-09-2009	Jordan University	Jordan
Associate Professor	30-09-2009	30-09-2010	Jordan University	Jordan
Associate Professor	1-10-2010	15-6-2016	Princess Norah Bin Abdulrahman University	Saudi Arabia
Part Time Instructor	2008	2010	The World Islamic Sciences & Education University	Jordan
Part Time Instructor	2011	2016	King Saud University	Saudi Arabia
Part Time Instructor	2013	2016	Alfaisal University	Saudi Arabia
Associate Professor	16-6-2016	present	Jordan University	Jordan
Professor	28-12-2020	present	Jordan University	Jordan

TEACHING

Taught Courses/ Undergraduate Level	
Early Childhood Curricula	Early Childhood Programs
Introduction to Psychology	Educational Psychology
Organizing Kindergarten Learning Environment	Psychology of Play
Family & Early Childhood Education	Expressive Children's Art
Health & Environmental Education	Readings In ECE
Family & Early Childhood Education	Learning Theories
Kindergarten Children's Problems	Classroom Management
Social Communication Skills	Study and Research Skills
Promoting Thinking Skills	Children's Culture
Introduction to curriculum & Instruction	Practical Education

Taught Courses/ Graduate Level	
Learning Environment	Curriculum Implementation
Methods of Teaching & Learning	Teacher Education

PUBLICATIONS

- 1- Haroun, R., & O'Hanlon, C. (1997). Teachers' Perceptions of Discipline Problems in a Jordanian Secondary School. *Pastoral Care in Education*, 15(2), 29-36.
- 2- Haroun, R., & O'Hanlon, C. (1997). Do Teachers and Students Agree in Their Perceptions of What School Discipline Is? *Educational Review*, 49(3), 237-250.
- 3- Hamdi, N., Haroun, R. & Abu Taleb, S. (2001). *Children's Problems and Methods of Treatment*. Al Qodus Open University, Amman.
- 4- Haroun, R. (2002). *Domestic Violence in Jordan*. A project for the of Family Protection Unit, Public Security Directorate.
- 5- Haroun, R. (2003). *Classroom Management*. Dar Wael for Publishing. Amman.
- 6- Haroun. R. & Al Khawaldeh, N. (2005). Islamic values included in kindergarten rhymes in Jordan. *Jordan Journal of Educational Sciences*, 1(4).
- 7- Haroun, R. (2005). An analytical study of the Interactive National Curriculum: The New Principles in Educating and Teaching Kindergarten Children. *The First Conference for Family and Childhood*. The Hashemite University, Zarqa.
- 8- Haroun, R. (2005). The contribution of traditional educational research in teachers' development: Action Research as a substitute. *The Sixth Conference for Faculty of Education at Fayoom*. Cairo University.
- 9- Haroun, R. (2007). Discipline Strategies that Teachers, at Elementary Schools In Amman, Use to Deal With Student Misbehaviour. *Al Manarah for Research and Studies*, 13(3), 9-33.
- 10- Weshah, H. & Haroun, R. (2008). The level of teachers' morale in Jordanian schools and the factors affecting it. *Association of Arab Universities Journal for Education and Psychology*, 6(2), 187-214.
- 11- Weshah, H. & Haroun, R. (2008). Teachers; perceptions of Jordanian school climate and culture. *Journal of AlMansourah University*, (53), 231-256.
- 12- Haroun, R. & Weshah, H. (2009). The Beliefs of Jordanian Kindergarten Teachers of Developmentally Appropriate Practices according to Level of Education, School Type and Years of Experience. *Journal of Educational and Psychological Sciences*, 10(3), 141-166.
- 13- Al Momani, I., Hamida, F. & Haroun, R. (2011). Reggio Emilia Program in Early Childhood Education: Philosophy, principles, and educational

- implications. *Derassat*, 38(1), 23-36.
- 14- Haroun, R. (2011). The Expectations of Jordanian Kindergarten Teachers and Classroom Teachers Regarding the Social - Emotional Skills Necessary for Pupils' Success in Grades 1-3. *Derassat*, 38(1), 280-293.
 - 15- Haroun, R., Ng, D., Al Saloli, M., & Abdulfattah, F. (2015). Gender Difference in Teachers' Mathematical Knowledge for Teaching in the Context of Single-Sex Classrooms. *International Journal of Science and Math Education*.
 - 16- Haroun, R. (2015). *Introduction to Parent Education*. Raising awareness paper. Developing Saudi Kindergarten Project. King Abdullah bin Abdulaziz Public Education Development Project. Saudi Arabia
 - 17- Haroun, R (2016). Perceived Teaching Efficacy and its Correlation with Achievement among Student- teachers in Childhood Education Program at the University of Jordan. *Journal of Educational Studies*, vol 28, no. 2, pp. 273-298.
 - 18- Saleh, R., & Haroun, R. (2019). Developing an Instructional Unit in Vocational Education Curriculum, based on the International Standards of Nutrition and Sports, and Investigating its Effectiveness on Improving the Physical Self-Concept among Eighth Grade Female Students in Jordan. *Modern Applied Science*, vol. 13, no 3, pp. 112-127.
 - 19- Haroun, R., & Alkales, B. (2019) Practices and Beliefs Relating to Authentic Assessment of Kindergarten Teachers in the Suburbs of Jerusalem. *Modern Applied Science*, vol. 13, no 1, pp. 85-98.
 - 20- Aqeel, Haya, & Haroun, R. (2020) The Effectiveness of 5E'S Learning Cycle Strategy in Developing Problem- Solving Skills for Learning Science Subject Among Third Grade Students. *Journal of Law, Policy ad Globalization*, vol. 98.
 - 21- Hamdoun, A, & Haroun, R. (2021) The Effectiveness of a Teaching Strategy Based on the Results of Brain Research in the Achievement of Science among Seventh Grade Students and their Motivation to Learn it.

SUPERVISING GRADUATE STUDENTS

- I have started supervising graduate students in 2000. Total number of supervised students is 21 (8 Ph.D. students, and 13 Master students).
- I was a member of a large number of graduate students' examining committees.

ADMINISTRATIVE EXPERIENCE

Position	Year	Institution	College	Country
Vice Dean for Quality and Accreditation	2022- Until now	Jordan University	Faculty of Educational Sciences	Jordan
Head of Curriculum and Instruction Department	2021- 2022	Jordan University	Faculty of Educational Sciences	Jordan
Dean Assistant for Evening studies	2001-2002	Jordan University	Faculty of Educational Sciences	Jordan

PROJECTS

Dates	Country	Institution	Position	Description
2019- 2021	Jordan	National Center for Curriculum Development	Team Leader	Leading a team of 8 experts to develop the Jordanian Developmental Kindergarten Curriculum
2015	Saudi Arabia	“Tatweer” King Abdullah bin Abdulaziz Public Education Development Project	Team Member	Developing a training program to habilitate nursery caregivers in Saudi. I was responsible for developing a module and writing the trainer manual for the whole program. I addition, I was involved in revising modules developed by other team members.
2010- 2017	Saudi Arabia	Al Tofola International Company	Team Leader	Leading a team of 70 experts from five countries to develop and implementing “Bawakeer” Education system. “Bawakeer” is holistic educational system includes curricula serve children from 3-9 years. “Bawakeer” implemented in 20 schools is Saudi and 2 schools is Jordan.
2011-2015	Saudi Arabia	Al Tofola International Company	Team Leader	Leading a team of experts to develop training program for kindergarten and elementary teachers. The programs includes a document describing the general philosophy and general frame work. A document of teaching competencies was put. In addition, the program included 12 modules or training packages.
2013-2015	Saudi Arabia	King Fahad Hospital's Nursery & Kindergarten	Team Leader	<ul style="list-style-type: none"> - Holistically evaluating the effectiveness of King Fahad Hospital's Nursery & Kindergarten. - Putting and implementing a plan to develop learning environments and teachers' and caregivers practices, in addition to developing curricula and education programs.
2013	Saudi Arabia	National Centre for Assessment in Higher Education	Team Member	<ul style="list-style-type: none"> - Constructing teaching competencies and standards for KG teachers in Saudi Arabia. - Constructing efficiency test for KG teachers in Saudi Arabia.
2006- 2009	Jordan	Spectrum & National Centre for Human Resources Development	Team Leader	Developing and implementing a training program for pre service teachers in Jordan. Pilot testing, development of plan for further dissemination of results
2004-2005	Jordan	MOE	Team Leader	Developing the early childhood education training programs, curricula and training material at the Jordanian universities.
2002-2003	Jordan	Government of Jordan & British Council	Team Leader/ Research Leader	Leader of a team of researchers conducted a national wide study on the issue of domestic violence in Jordan. In that piece of research an analysis of the influence of different demographical factors on the issue was made. Data in this research were collected using both quantitative and qualitative methods. Findings were utilized to develop a national strategy for dealing with the issue of domestic violence in Jordan. This project was funded by a British agency and directed by the British Council in Jordan.
1999-2002	Jordan	MOE	Project Manager	I worked for three years supervising a number of classroom teachers in order to help them in dealing with the issue of differentiation at their classrooms and with their students. The method of "Action Research" and "Clinical Supervision" were used to help these teachers.

HIGH COMISSIONS & CONSULTATIONS

Date	Country	Institution	Position	Project or Committee
National Center for Curriculum Development	Jordan	2019- 2021	Consultant	All projects in the field of Curriculum Development
2009- 2018	Saudi Arabia	Al Tofola International Company	Consultant	All projects in the field of Early Childhood Education
2014- present	Saudi Arabia	Knowledge Pioneers for Training and Education	Consultant	Qualifying Saudi Nationals to Work in International Schools
2013- present	Saudi Arabia	“Tatweer” King Abdullah bin Abdulaziz Public Education Development Project	Consultant	A number projects in the field of Early Childhood Education
2009-2010	Jordan	Association of Queen Rania Al Abdullah Award for Excellence in Education	A member in the technical committee	- Distinguished Teacher Award. - Distinguished Principal Award.
2009-2011	Jordan & USA	University of Jordan & Utah State University	A team member and development expert	Developing ECE teacher education programs in two Jordanian universities
2005-2006	Jordan & Canada	University of Jordan, Ministry of Education & the Canadian International Development Agency	A team member and development expert	The Joint Commission for the development of teacher education programs in Jordan
2005	Jordan	Ministry of Education	Committee Chairman	Setting accreditation criteria for early childhood programs at the Jordanian universities.
2004-2008	Jordan	University of Jordan	A committee member	Commission of developing performance of Jordan university teaching staff.
2004	Jordan	University of Jordan	Committee Chairman	Commission of quality assurance for ECE teacher education program.
2004	Jordan	University of Jordan	Committee Chairman	Commission of preparing report of quality assurance for ECE teacher education program presented to UNDP.
1999	Jordan	University of Jordan	A committee member	Commission of teaching in the conference of educational reform in Jordan

EVALUATION EXPERIENCES

Date	Country	Institution	Evaluation Field
2014- present	Saudi Arabia	Knowledge Pioneers for Training and Education	Training packages for teachers
2013- 2017	Saudi Arabia	“Tatweer” King Abdullah bin Abdulaziz Public Education Development Project	Raising Awareness Manuals
2013-2015	Saudi Arabia	National Centre for Assessment in Higher Education	Professional competency tests for teachers
2014	Saudi Arabia	Journal of Educational Studies	Research Studies
2013	Saudi Arabia	King Abdullah Bin Abdulaziz International Award for Translation	Translated books
2012- 2016	Saudi Arabia	Deanship of Skills Development/ King Saud University	Teaching staff portfolios
2012	Oman	Journal of Educational and Psychological Studies	Research Studies
2011	Bahrain	Journal of Educational and Psychological Sciences	Research Studies
2010	UAE	International Journal for Research in Education	Research Studies
2009	Jordan	Mutah for Research and Studies	Research Studies
2009	Syria	Journal of Damascus University	Research Studies
2009-2010	Jordan	Association of Queen Rania Al Abdullah Award for Excellence in Education	Interviewing candidates nominated for the award
2008- present	Jordan	Derassat	Research Studies

TRAINING EXPERIENCE

BRIEF
- Certified Professional Trainer- Canada Global Center
- Training consultant and trainer at the Deanship of Skills Development- King Saud University/ Saudi Arabia, 2011- 2016.
Trained Groups: University professors, Leaders and decision makers at the ministry of education, supervisors, researchers, trainers, teachers, students and parents.
Total numbers of trainees since 1997: Exceeds 20 thousand trainees.
Countries: Jordan, Saudi Arabia, Qatar, Oman, Kuwait, Bahrain and Tanzania.

DEVELOPED & PUBLISHED TRAINING BACKAGES

Date	Country	Institution	Training Package
2015	Saudi Arabia	Knowledge Pioneers for Training and Education	Effective Classroom Management
2015	Saudi Arabia	Knowledge Pioneers for Training and Education	Active learning for 21 century learner
2015	Saudi Arabia	Knowledge Pioneers for Training and Education	Clinical Supervision
2015	Saudi Arabia	“Tatweer” King Abdullah bin Abdulaziz Public Education Development Project	Mothers & Caregiver Relationship
2021	Saudi Arabia	Knowledge Pioneers for Training and Education	Research Skills (in process).

LANGUAGE SKILLS

Language	Reading	Writing	Speaking	Listening
Arabic	Advanced	Advanced	Advanced	Advanced
English	Advanced	Excellent	Excellent	Advanced

REFERENCES

Name	Country	Position	Phone no.	Email
Porf. Nazieh Hamdi	Jordan	Former dean of Faculty of Educational Sciences/ JU	+ 962777264093	nazhamdi@ju.edu.jo
Dr. Sarah AbdulKareen	Saudi Arabia	Teaching professor at KSU	+ 966500507061	skarim_edu@hotmail.com
Dr. Vonda Jump	United States	Senior research scientist/ Utah State University	+ 1843226580	Vonda@eri.usu.edu
Dr. Agneta Flink	Sweden	Teaching professor at Lund University	+ 46708146140	Agneta.Flink@pedagog.lu.se